

Curriculum Vitae

Personal data

Name: Nasrin Shokrpour
Address: PoBox 71345-1756, Shiraz, Iran
Phone: 2289113 (work)
E-mail shokrpourn@gmail.com
Marital status: Married
No. of children: 2
Present Position: - Professor in Applied Linguistics
Shiraz University of Medical Sciences
-Dean of the Faculty of Paramedical Sciences

Academic Qualifications

Ph.D. in Applied Linguistics
Linguistics Department
University of Sydney, Australia

MA in TEFL (Teaching English as a Foreign Language)
Department of Foreign Languages
Shiraz University

BA in English
Department of Foreign Languages
Shiraz University

Teaching Experiences

Lecturer

1996- present Pre-university English
General English I and II
ESP for Students of Medicine, Nursing, Occupational Health,
Medical Records, Public Health, Speech Therapy, Dentistry, Midwifery,
Lab sciences, Nutrition, Management, Emergency Care,
Academic Writing
ESP for Master Students of Anatomy, Medical Physics, Nursing, Medical
Journalism, Parasitology, Medical Education
English Conversation Courses for Academic Staff of the University
In *Shiraz University of Medical Sciences*

Guest Lecturer

1984-1988 General English Courses
ESP for the Students of Medicine

ESP for the Students of Engineering
In *Department of Foreign Languages, Shiraz University*

- 1987 Pre-university English
 General English
 Reading Comprehension
 In *Shiraz Islamic Open University*
- 1986-1983 Translation
 Research Methods
 English Conversation Laboratory
 English Grammar and Structure
 In *Shiraz Bahonar Teacher Training Center*
- 1983- on Different BS, MS and PhD courses
 Academic staff conversation courses

Scholarships

- 1987 Iranian Government Postgraduate Scholarship,
 Ministry of Education
- 1992 Iranian Government Postgraduate Scholarship,
 Ministry of Health, Treatment and Medical Sciences

Honors and Awards

1. First top student in BA program, English Department, Shiraz University, 1984
2. Second top student in MA program, English Department, Shiraz University, 1987
3. Award from the Embassy of Iran in Australia for Grade A in PH.D Dissertation, 1996
4. A plaque for excellence in teaching, Shiraz University of Medical Sciences, 1999
5. A plaque for excellence in research, Shiraz University of Medical Sciences, 2006
6. A plaque for excellence in teaching, Shiraz University of Medical Sciences, 2007
7. A plaque for excellence in teaching, Minister of Health, Treatment and Medical Education, 2006
8. A plaque for excellence in teaching, Kimiaya Shargh, Shiraz University of Medical sciences, 2006
9. A plaque for excellence in research, Shiraz University of Medical Sciences, 2007
10. A plaque for excellence in teaching, Kimiaye Shargh, Shiraz University of Medical Sciences, 2008.
11. A plaque for excellence in research, Shiraz University of Medical Sciences, 2008.
12. A plaque for excellence in research, Shiraz University of Medical Sciences, 2009.
13. A plaque for excellence in teaching, Shiraz University of Medical Sciences, 2009.
14. A plaque for excellence in research, Shiraz University of Medical Sciences, 2010.

15. A plaque for excellence in teaching, Kimiaye Shargh, Shiraz University of Medical Sciences, 2010.
16. A plaque for excellence in teaching, Shiraz University of Medical Sciences, 2011.
17. A plaque for excellence in research, Shiraz University of Medical Sciences, 2011.
18. A plaque for excellence in research, Shiraz University of Medical Sciences, 2012.
19. A plaque for excellence in research, Shiraz University of Medical Sciences, 2013.
20. Announced for excellence in research, Shiraz University of Medical Sciences, 2014.
21. A plaque for excellence in teaching, Shiraz University of Medical Sciences, 2015.
22. The **FIRST RANK** in research in Shiraz University of Medical Sciences and also the first rank in research in the Faculty of Paramedical Sciences, 2015

Research Projects

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| 1979-1984 | Research assistant in preparing Qoranic dictionary, Department of Foreign Languages, Shiraz University |
| 1994 | The Role of English Proficiency in EFL Reading Comprehension, English Department, Shiraz University of Medical Sciences |
| 1998 | Persian Phonetic System and its Implications in Reading (Phase I) |
| 2000 | Persian Phonetic System and its Implications in the Handicapped Education (Phase II) |
| 2005 | A Survey of the Students and Interns' Problems in EFL Writing |
| 2006 | A comparison of traditional and task based approach to teaching reading in an EFL context |
| 2006 | The relationship Between Language Proficiency and Academic success of Medical Students |
| 2007 | Gender and Reading Comprehension Strategies as Used by Iranian University students |
| 2008 | A Survey of the Effect of Economic Factors and Family Commitments on the Promotion of Female Academic Staff as Compared with Male Ones |
| 2009 | The Effect of English Language Proficiency of the Academic Staff of SUMS on their Science Production |
| 2010 | The Effect of Peer Review on the Writing Skill of Iranian University Students |
| 2011 | Vocabulary Learning Strategies Used by Iranian University Students |
| 2011 | امکان سنجی ایجاد کتابخانه دیجیتال در کتابخانه های دانشگاه علوم پزشکی شیراز |
| 2011 | The Relationship between Personality Types (introversion & extroversion) and the Type of Correction (teacher or student) in EFL Writing Skill. |
| 2012 | The Use of Cognitive and Metacognitive Strategies by Iranian IELTS |

- 2012 Test Takers in Reading Section of the Test
The Relationship between the Creativity of Iranian EFL Learners and their Lexical reception and Production Knowledge
- 2013 Comparison of Intensive and Non-intensive English Courses and their effects on the Students' Performance
- 2013 The relationship between creativity and vocabulary learning strategies in Iranian EFL students
- 2014 An investigation into intrinsic/extrinsic motivational orientation and the use of language learning strategies among university students (5825)
- 2015 بررسی رشد تفکر انتقادی دانشجویان پزشکی از طریق تمرین نوشتاری
- 2016 میزان رسایی و صحت متون گزارشهای رادیولوژی به زبان انگلیسی
- 2017 نحوه حضور و فعالیت در کلاسهایی که نمره‌های به آن تعلق نمی‌گیرد
- 2018 زایی نگارش ارتباط اندک یزه درونی و بیرونی دانشجویان پزشکی و توان آنها در زبان انگلیسی
- 2019 تحقیق رابطه بین توسعه حرفه‌ای رضایتمندی شغلی و شرایط کاری در اساتید دانشگاه پزشکی شیراز
- 2020 بررسی خودکارآمدی در نگارش قبل و بعد از تدریس در بین دانشجویان علوم پزشکی
- 2021 بررسی تاثیر آموزش ترکیبی بر مولفه‌های خودراهبری در دانشجویان کارشناسی ارشد آموزش پزشکی الکترونیکی شیراز ورودی 1396
- 2022 تعیین عوامل فرسودگی تحصیلی در میان دانشجویان پزشکی ورودی سال 1392 و 1394 دانشگاه علوم پزشکی مشهد

Workshops Attended

- 1992 Research Methodology
- 1993 Evaluation Methods (1)
- 2001 Evaluation Methods (2)
- 2002 Teaching Methods
- 2005 Counseling Lecturer
- 2008 Writing a Questionnaire
- 2009 Time Management

Workshops Presented

- 1999 Principles of Writing English Letters
- 1999 Principles of Writing English Letters
- 2001 Principles of Writing English Letters
- 2001 Principles of Writing English Letters
- 2001 Medical Terminology
- 2001 Principles of Writing English Letters

Membership

1. Member of Association of Teachers of English to Speakers of other Languages (TESOL Arabia)
2. Member of Women's Committee of Shiraz University of Medical Sciences, Faculty of Paramedical Sciences Delegate

3. Member of Canadian Association of Applied Linguistics (ACCLA/CAL), Canada
4. Member of Asian Teachers of English as a Foreign Language (Asia TEFL), Korea
5. Member of Board of Editors, Iranian Journal of Applied Language Studies, Sistan and Baloochestan University Journal
6. Copy Editor of Medical Sciences Journal, Jahrom University of Medical Sciences
7. Research Correspondent of Reading Research Quarterly Journal, USA
8. Member of Board of Editors, IJOAL, India.
9. Member of Board of Editors, Asian EFL Journal, Korea
10. Member of Board of Editors, Language Forum, India
11. Member of Board of Editors, Journal of Teaching Language Skills, Shiraz University till 2013.
12. Member of Board of Editors, English Learning and Teaching Studies Journal, Islamic Azad University, Shiraz Branch
13. Member of Board of Editors and Copy Editor of Journal of Advances in Medical Education and Professionalism (JAMP), Shiraz University of Medical Sciences
14. Copy Editor of Journal of Health Sciences and Surveillance, Shiraz University of Medical Sciences
15. Member of Board of Editors, Journal of Health Management & Informatics, Shiraz University of Medical Sciences
16. Copy Editor of International Journal of Community-based Nursing and Midwifery, Shiraz University of Medical Sciences
17. Copy editor of journal of dental biomaterials, Shiraz University of Medical Sciences till 2017
18. Member of European Center for Research and Development, United Kingdom

Thesis and Dissertations Supervised and Co-supervised

4 PhD dissertations

80 MA theses

28 occasions as external reviewer for PhD and MA theses and defense sessions

Publications

A: Dissertations

1. A Contrastive Analysis of English and Persian Sonnets
MA Thesis, 1987
- 2 The Interaction between Linguistic Proficiency and Text Difficulty in EFL Reading
PH.D Dissertation, 1996

B: Books

1. S. Sajjadi, R. Tootoonchi, **N. Shokrpour**, A. Amalsaleh, F. Fazeli. English for the Students of Medical Record Administration (I) (Co-author, Coordinator), SAMT University Publication.
2. M. Rafatbakhsh, S. Sajjadi, **N. Shokrpour**, F.Seddigh, A.Amalsaleh, G. Kamyab, A. Mahboodi, (Edited by N. Shokrpour). English in Medicine. Shiraz University of Medical Sciences Publication, 2001.
3. G. Kamyab, A. Mahboodi, M. Rafatbakhsh, F. Sedigh, **N. Shokrpour**. Reading Science and Medicine in English . Jungle publication, 2002.
4. **N. Shokrpour**, F. Fazeli. (**Edited by N. Shokrpour**). English for the Students of Medical Record Administration (II). SAMT University Publication, 2003.
5. Prospectus of Shiraz University of Medical Sciences (Co-translator, in press)
6. **N. Shokrpour**, F. Fazeli. English for the Students of Medical Record Administration, Two-year Diploma. SAMT University Publication, 2004.
7. **N. Shokrpour**, F. Fazeli. English for the Students of Speech Therapy. SAMT University Publication, 2005
8. **N. Shokrpour**, F.Seddigh. English for the Students of Optometry, SAMT University Publication, 2006.
9. **N. Shokrpour**, F.Seddigh. English for the Students of Outdoor Emergency

- Care , SAMT University Publication, 2006.
10. **N. Shokrpour**, A. Mahboudi. Improving Reading Skills. Jungle Publications. 2007.
 11. **N. Shokrpour**, A. Mahboudi. English for the Students of Medical Librarianship, SAMT University Publication. 2011.
 12. English for the Students of Radiology, Shiraz University of Medical Sciences Publications. Shiraz, Iran, 2014.
 13. SM Jafari, **N Shokrpour**, Listening Comprehension and Classroom Anxiety in EFL Contexts: A Practical Guide. Lambert Academic Publishing, Germany. 2013.
 14. English for the Students of Operation Room, Shiraz University of Medical Sciences Publications, Shiraz, Iran, 2017.
 15. A Preparatory Step toward Academic Reading Comprehension (Pre-university English), Jungle Publication, 2016.
 16. English for the Students of Medicine, Shiraz University of Medical Sciences Publications, Shiraz, Iran, 2017.
 17. English for the Students of Midwifery, Shiraz University of Medical Sciences Publications, Shiraz, Iran, 2017.
 18. English for the Students of Nursing, Shiraz University of Medical Sciences Publications, Shiraz, Iran, 2017.
 19. English for the Students of Dentistry, Shiraz University of Medical Sciences Publications, Shiraz, Iran, 2017.
 20. Semi-specialized English, Jungle Publications, 2016.
 21. English for the Students of Physiotherapy, 2017
 22. English for the Students of Occupational Therapy 2017
 23. Virtual General English I
 24. Virtual Academic Writing (in press)

C: Articles

1. "Register Complexity and the Inadequacy of Readability Formulae as a Measure of Difficulty" in IJOAL , Vol. 24, No. 2, 1998.
2. "Low Second Language Proficiency and Register Complexity as Influences on L2 Reading: A Reassessment of Threshold Hypothesis" in Teaching, Learning and Technology, TESOL Arabia Conference Proceedings, Vol. IV, 1999.
3. "Low Second Language Proficiency and Register Complexity as Influences on L2 Reading: A Reassessment of Threshold Hypothesis" in IJOAL, Vol. 26, No.1, 2000.
4. "Do Students with Different Levels of Proficiency Use Different Strategies in Reading EFL Texts?" in IJOAL, Vol. 27, No.1, 2001.
5. "A New Model of Reading" in IJOAL, Vol. 29, No. 1, 2003.
6. "Systemic Functional Grammar as a Basis for Measuring Text Difficulty" in IJOAL, Vol. 30, No. 2, 2004.
7. "Comparison of Three Methods of Assessing Difficulty" in Asian EFL Journal Vol. 6, May 2005
8. "Academic Staff's Viewpoints on the Implementation of Lesson Plan" In Journal of Medical Education, Vol. 8, No. 1, 2005, Published in 2007.
9. "Reading Comprehension Strategies as Applied by Iranian EFL Students" in IJOAL, Vol.32, No. 1&2, Jan-Dec 2006.
10. "Teacher Preparation" In Reading Research Quarterly, Vol. 41, No. 1, 2006, pp. 132-137.
11. "A Survey of the Students and Interns' EFL Writing Problems in Shiraz University of Medical Sciences" In Asian EFL Journal, Vol. 9, No. 1, March 2007.
12. "Comparison of the Efficacy of Reading Comprehension Strategies on Iranian University Students" In Journal of College Reading and Learning (JCRL). Texas University, Vol. 37, no. 2, 2007.
13. F. Hashemi, N. Shokrpour. "Nursing and Midwifery Students' Knowledge on Prayer Rites for the Patients in Fars Province, Southern Iran". In Iranian Red Crescent Medical Journal (IRCMJ), 10 (2), 2008. pp. 111-114.
14. "Cancer Occurance in Fars province, Southern Iran". In Iranian Red Crescent Medical Journal (IRCMJ), 10(4), 2008, pp.314-322.
15. "Toward Better Reading Comprehension Instruction in EFL Contexts". In Language Forum, 34(2), 2008, pp.137-149.
16. "A Survey of the Students and Interns' EFL Writing Problems in Shiraz University of Medical Sciences" In Iranian EFL Journal, Vol. 1, February, 2008. (Selected as one of the best articles published in Asian EFL Journal, 2008 to be published in the first issue of Iranian EFL Journal, 2008)
17. "The Three Components of Organizational Commitment and Job Satisfaction of Hospital Nurses". In The Health Care Manager, Oct.-Dec., 2009.
18. "The Effect of Consciousness raising of Metacognitive Strategies on EFL Students' Reading Comprehension". In ITL International Journal of Applied

Linguistics, 2009.

19. "The Impact of Education Regarding the Needs of Pediatric Leukemic Patients' Siblings on the Parents' Knowledge and Practice". In The Health Care Manager, 29(1), 2010.
20. "Trend of Bladder cancer in Fars Province, Southern Iran, 2002-2006". In IRCMJ, 11(4), 2009.
21. "Major Depressive Disorder in Children and Adolescents after Renal Transplantation". In Transplantation Proceedings, 41, 2009.
22. "A Survey of Patients' Complaints against Physicians in a Five Year Period in Fars Province: Implications for Medical Education". In Journal of Medical Education, 12(1&2), 2008.
23. "Comparison of the Assessment of Dental Students' Laboratory performance through MCQ and DOPS Methods". In Journal of Medical Education, 13(1&2), 2009.
24. (In Persian) "Academic Promotion of Female Academic Staff in SUMS". In Journal of Medical Ethics and History, 1, 2009.
25. "The efficacy of General Public Hospitals In Fars Province, Southern Iran". In IRCMJ, 12(2), 2010, 138-144.
26. "Dietary Fluid Adherence in Iranian Hemodialysis Patients". In The Health Care Manager (HCM), 29(4), 2010.
27. "Quality of Life of Hemodialysis and Renal Transplantation Patients". In The Health Care Manager (HCM), 30(1), 2011.
28. "The Impact of Cognitive and Metacognitive Strategies on Test Anxiety and Students' educational Performance", In European Journal of Social Sciences (EJSS), 21(1), 2011.
29. "The Use of Cognitive and Metacognitive Strategies by Iranian IELTS Test Takers in Reading Section of the Test", In European Journal of Social Sciences (EJSS), 22(1), 2011.
30. "Gender and Reading Comprehension Strategies", In Language Forum, 37(1), 2011.
31. "Performance Assessment of Academic Departments: CIPP Model", In European Journal of Social Sciences (EJSS), 23 (2), 2011.
32. "Comparison of Assessment Methods in Internship Course of Clinical Lab. Sciences Students", In European Journal of Social Sciences (EJSS), 23 (4), 2011.
33. "The Relationship between Pregnant Women's Lifestyle and Common Gastrointestinal Disorders", In European Journal of Social Sciences (EJSS), 60(3), 2011.
34. "Lexical Cohesion in English and Persian Abstracts. Journal of Applied Language Studies, Sistan & Baluchestan University Journal, 2009.
35. "Vocabulary Levels and Vocabulary Learning Strategies of Iranian Undergraduate Students", In Studies in Literature and Language, 3(3), 2011.
36. "Learning Styles and Levels of vocabulary Learning among Iranian EFL

- Learners”, EJSS, 25(3), 2011.
37. “Self-esteem and Academic Success as Influenced by Reading Strategies, English Language Teaching, 5(2), 2012.
 38. “Vocabulary Learning Strategies of Medical Students at Shiraz university of Medical Sciences.”, English Language Teaching, 5(2), 2012.
 39. “Breaking the Glass Ceiling: Academic Promotion of Female Faculty in SUMS”, In International Journal of Arts and Sciences. 4(11), 2011.
 40. "English Complement Construction: Fairly Difficult for EFL Students". IJOAL, 38(2), Jul-Dec. 2012.(published March 2013)
 41. “Utilization of language Learning Strategies by Iranian Postgraduate Students and their attitude toward English Learning”, Higher Education of Social Science, 1(2), 2011.
 42. The Relationship between Iranian EFL Learners’ Creativity and their Lexical Reception and Production Knowledge, English Language Teaching, 5(3), 2012.
 43. Comparison of Intensive and Non-intensive English Courses and their Effects on the Students’ Performance in an EFL University Context. European Scientific Journal, 8(8), 2012.
 44. “Walnut Leaves: Influence of Different Extraction Methods on the Total Phenol Contents”, Agro Food Industry Hi-Tech Journal, 23(3), 2012. ISI
 45. “A Comparison of Anthropometric Status and Blood Pressure Level in Athlete and Non-athlete Females, EJSS, 32(2), 2012.
 46. “ The beliefs of Iranian ESP Students about Language Learning, Journal of Educational and Social Research, 2(3), 2012.
 47. “The Reading Strategies Used by Iranian ESP Students to Comprehend Authentic Expository Texts, International Journal of Applied Linguistics and English Literature, 2012.
 48. “The Impact of Task Type and Cognitive Style on Learning Vocabulary, English Language Teaching, 5(9), 2012.
 49. “A New Approach to Demonstration of Persian Pronunciation: transliterating Persian Words into Phonetic Symbols”. International Review of Business and Social Sciences (IRBSS), 1(7), 2012.
 50. “EAP Students’ Reading Motivation of English academic Expository Texts: A

Mixed Methods Design.” *IJL*,4(4), 2012

51. “The Use of Language Learning Strategies by Iranian Students as Compared to the Learners of other Ethnic Groups”. *Journal of Studies in Education*, 3(1), 2013. 67-75.
52. “Case-based Assessment of Medical Students’ Knowledge and Skill on Principles of Drug Prescription.” *Journal of Studies in Education*, 3(1), 2013. 23-32.
53. “Malaysian TESL Students’ Challenges: Instructional Use of Video Production”. *Journal of Scientific Research and Reports*,2(1), 2013, 46-62.
54. “The Effects of Supervisors’ Supportive Role, Job Stress, and Work-family Conflicts on the Nurses’ Attitudes. *The Health Care Manager*, 32(2), May 2013.
55. “The Effect of Summary Writing as a Critical Reading Strategy on Reading Comprehension Of Iranian EFL Learners.” *Journal of Studies in Education*, 3(2), 2013, 127-138.
56. “Creativity and its Relationship with Vocabulary Learning Strategy Use of Iranian EFL Students”. *Journal of Studies in Education*, 3(2), 2013.
57. “The Role of L1 in ESP Classroom: A Triangulated Approach.” *The Journal of English and Education*, 2(3), 2013.
58. Gh. Hajipournezhad, N. Shokrpour. The Impact of Task Type and Divergent Thinking on Reading Proficiency. *International Journal of English Language and Literature Studies*, 2(2), 2013, 124-137.
59. M. Hadad Narafshan, F. Seddighi, Bagheri, N. Shokrpour. “First Language Acquisition by infants”. *Journal of Advances in English Language Teaching*, 1(2), 2013.59-63.
60. “Teacher vs. Peer Scaffolding Models in L2 Writing Classes: A Consideration of Genre Approach to Writing. *Indonesian JELT*, 7(2), 2011.
61. “The Impact of Mental Happiness and the Athletic Success.” *British Journal of Arts and Social Sciences*, 15(1), 2013. 75-84.
62. “The Effect of Peer Review on Writing Skill of EFL Students. *Khazar Journal of Humanities and Social Sciences*” , 16(3), 2013. 24-35.
63. “Academic Research Networks and the Role of Literacy and Network Brokers in the Publication of Articles in ISI-Indexed Journals: A Case Study of University Professors in an EFL Context”. *Journal of Scientometric Research*, 2(2), 2013. 2013.

64. "The relationship between antecedents (job stressors) and burnout in Iranian nurses. *Journal of Academic Research in Business and Social Sciences*. 3(12), 2013.
65. "The Role of Input in First Language Acquisition. *International Journal of Applied Linguistics and English Literature* 3(1), Jan 2014.
66. "A Causal Model of Antecedents with Burnout Focusing on the Intermediate Role of Hardy Personality in Iranian Nurses." *The Health Care Manager*, 33(1), 2014. 75-81.
67. "The Summer School Students' Viewpoints about Important Factors in Learning". *JAMP*, 2(2), 2014.77-81.
68. "An Exploration into FL Writing Anxiety from Iranian ESP Students' Perspectives". *TEFLIN Journal*, (in press).
69. "The Relationship between Personality Traits and the Types of Correction in EFL Writing Skills. *Pertanika JHSS*, 23(1), 2015.
70. "The Impact of Explicit Knowledge of Grammar on Iranian EFL Learners' Listening Comprehension Performance". *International Journal of English and Education*, 3(3), 2014.
71. "The Relationship between Cancer and the Patients' Religious Beliefs". *Journal of Scientific Research and Reports*, 3(16), 2014.
72. "An Investigation of Meta-discourse Markers in English Medical Texts and their Persian Translation based on Hyland's Model." *European Journal of English Language and Linguistic Research*, 2(2), 2014, p.1-14.
73. Asadi Pouya, N Shokrpour. "A new Definition of Health". *Quran and Medicine*, 3(5), 2014.
74. Jafari, Shokrpour, Gutterman "A Mixed Method Design of Teachers' perception of CLT in Iranian High Schools". *TPLS*, 5(4), April 2015.
75. Khojasteh, Shokrpour, Rafatbakhsh "Semantic Function of Obligation/necessity and Volition/prediction Modals". *Journal of English and Education*, 3(4), 2014.
76. Bazrafcan, Shokrpour, Nabii "Medical Ethics as Practiced by Students, Nurses and Faculty Members in SUMS. *JAMP*, 2015.
77. Motamedi, Rezaii, Shokrpour "Students' Viewpoints as to Teaching Effectiveness in SUMS. *International Journal of English and Education*, 3(4),

2014.

78. Kakai, Shokrpour, Nami “ A Survey of the Academic Staff Personality Features Affecting the Students’ Interest in Islamic Education Courses in SUMS. International Journal of English and Education, 3(4), 2014.
79. Khojasteh, Shokrpour. Corpus Linguistics and English Language Teaching Materials: A Review of Recent Research. Khazar Journal of Humanities nad Social Sciences, 4(3), 2014.
80. Sharifian, Shokrpour, Salehpour. “Evaluation of the Implementation of the Knowledge Management Processes in SUMS Teaching Hospitals”. Journal of Health Management and Informatics 2(1), 2015.
81. Rezai, Yazdani, Shokrpour “Comparison of Learning Organization Indicators in Two Universities in Shiraz as Viewed by the Personnel”. The Health Care Manager, 33(4), 2014.
82. The Effect of Receptive and Productive Task-based Listening Activities on Listening Ability of Iranian EFL Learners in Different Proficiency Levels”. JHSS(Pertanika), 23(2) June 2015.
83. The Effect of Supervisors’ Support and Mediating Factors on the Nurses’ Job Performance Using SEM”. The Health Care Manager, 34(3), 2015.
84. Rezai, Shokrpour, Nikseresht “Postgraduate Students’ Learning Styles in Electronic and Presence Training in SUMS”. Khazar Journal of Humanities and Social Sciences, 18(1), 2015.
85. Khojasteh, Shokrpour “The Permission/Possibility/ability Modals in Malaysian English Textbooks: A Corpus based Analysis”. Khazar Journal of Humanities and Social Sciences, 18(2), 2015.
86. Shokrpour, Zarei “The Efficacy of Explicit Error Correction Feedback during Picture-cued task of Speaking on EFL Learners”. Indian Journal of Fundamental and Applied Life Sciences, 5(S1), 2015.
87. Ravangard, Karimi, Farhadi, Sajjadnia, Shokrpour. The Effect of Transformational Leadership and Mediating Factors on the Organizational Sources The Health Care Manager, 35(1), March 2016.
88. Mahbudi, Hosseini, Shokrpour, “Ethnic Identity: A Path to Language proficiency”, International Journal of English and Education, 4(2), 2015.
93. Zaravar, Zaravar, Shokrpour, Tabeian, Mohagheghzade “A Survey of the

Physical Fitness Levels of SUMS Journal of English and Education” . International Journal of English and Education, 4(2), 2015.

9495. The Study of the Non-verbal Motion Limitation on the Length of Utterance in 3-9 Year Old Children with Autism Disorder. International Journal of English and Education, 4(3), July 2015.

96. Shokrpour, Mortazavi, Hashemi. Lack of English Language Proficiency as a Limiting Factor in Faculty Members' Contribution to Science: Data from Two Universities. International Journal of English and Education, 4(3), 2015.

97. Shokrpour, Asadi. Insight to Hindsight: Iranian Teachers' Perspective about Grammar-based Feedback on L2 writing. Indian Journal of Fundamental and Applied Life Sciences, 5(S2), 2015.

98. Khojasteh, Shokrpour, Kafipour. EFL Students' Perception toward Class Participation in General English Courses. Indian Journal of Fundamental and Applied Life Sciences, 5(S2), 2015.

99. Torabi, Khojasteh, Shokrpour. Modal Auxiliaries and their Semantic Functions Used by advanced EFL Learners. Acta Didactica Napocensia, 8(2), 2015.

100. Kheradparvar, Shokrpour. The Influence of Peer Reviewers as Literacy Brokers on the Construction of Texts for Publication in ISI-indexed Journals: A Study of Medical Research Articles. Journal of Scientometric Research, 4(2), Aug 2015.

101. Moslehi, Shokrpour. A Comparison of English and Persian Oral and Written Performances in Syntax. International Journal of English and education, 4(4), 2015.

102. Shokrpour, Forghani. The Relationship between Field Dependence and Independence Cognitive Style of Iranian EFL Learners and their Performance in Cognitive Ability for Novelty in Acquisition of Language Foreign Test . International Journal of English and education, 4(4), 2015.

103. Are Emotionally Intelligent EFL Teachers more Satisfied Professionally? International Journal of Applied Linguistics and English literature. 5(2), 2016.

104. Khojasteh, Shokrpour, Dehghan. The Effect of Video Technology on Shiraz University of Medical Sciences Students' Writing Self-efficacy, IJEE, 5(2), 2016.

105. The Effects of Applying Critical Thinking Skills on EFL Medical Students' Argumentative Writing. The Global E Learning Journal, 5(2), 2016.

106. The Relationship between Writing Self-efficacy and Writing Performance of Iranian EFL Students. IJALEL 5(4), 2016.

107. An Investigation on the Relationship between Motivation and Gender and Autonomous Learning in Iranian EFL Learners. *International Researchers*, 5(1), 2016.
108. Management of Stress and Anxiety during Thesis Writing by PhD Students. *Health Care Manager*, 5(1), 2016.
109. Rezaee, Shokrpour, Boroomand. Evaluation of Virtual MA Program in Medical Education at SUMS based on Khan's 3p competition. *JAMP*,4(4), 2016.
110. Shokrpour, Rad, Moslehi. English Language Learning Motivation and Economic Capital: A Study of Language Learners of Yasuj Language Institutes, Iran. *International Journal of English and education*, 5(4), 2016.
111. Ravangard, Farhadi, Shokrpour, Nias, Sajjadnia. Assessing the Quality of services Provided in the Teaching Hospitals: A Case Study. *HCM* 36(1), 2017.
112. Nassaji Jahromi, Jafari, Kavooosi, Shokrpour, Sajjadnia, Ravangard. Demand for Dental Services in Shiraz, Iran. *HCM* 32(4), 2016.
113. Rezaee, Moadeb, Shokrpour. Team-based Learning: A New Approach toward Improving education. *Acta Medica Iranica* 54(4), 2016.
114. Bambairow, Shokrpour. The Impact of Teachers' Non-verbal Communication on Success in Teaching. *JAMP*, 5(2), 2017.
115. Sharifian et al. Comparison of Maternal and Child Health Indicators before and after the Family physician Program in Shiraz, from 2001-2012. *JHSSS*, 5(1), 2017.
116. Jahangir et al. Effects of Self-management Education through Telephone Follow up in Diabetic Patients, *HCM*, 36(3), 2017.
117. Noorafshan, Jahangir, Shokrpour .What Protects Adolescents from Suicidal Attempts: A Qualitative Study. *Shiraz E-Meidcal Journal*, 18(9), 2017.
118. Ravangard, et al., Assessing the Quality of Services Provided in Teaching Hospitals: A case Study of Iran, *HCM* 36(1), 2017.
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124. Taghvatalab, Kashefian, Shokrpour. The Effects of Educational Level on Learner Anxiety: An Investigation of Iranian Learners. International Journal of English Language and Translation Studies, 5(3), Dec. 2017, p. 188-194.

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126. Khojasteh, Shokrpour, Kafipour. Iranian Students' Perception about Classroom Participation in General English Course and its Grading Criteria. Pertanika JSSH 26(1), March 2018.

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Presentations in Conferences

1. AULLA XXIX , Sydney, 10-14 Feb. 1997, ““Register Complexity and the Inadequacy of Readability Formulae as a Measure of Difficulty”
2. TESOL Arabia, UAE, 17-19 March, 1999, “Low Second Language Proficiency and Register Complexity as Influences on L2 Reading: A Reassessment of Threshold Hypothesis.
3. TESOL Arabia, UAE, 12-14 April, 2000, “ Interaction between Linguistic Proficiency and Text Difficulty in EFL Reading”

4. TESOL Arabia, UAE, 21-24 March 2002, "A New Model of Reading".
5. TESOL Arabia, UAE, 12-14 March 2003, "A New Qualitative Approach to Readability Measurement".
6. ACLA/CAAL Conference, 1-4 June 2003, "Qualitative Assessment of Text Difficulty".
7. TESOL Arabia, UAE, 9-11 March 2005, "Comparison of Three Methods of Readability Measurement".
8. Asia TEFL, Beijing, China, 4-6 November 2005, "A Survey of the Students and Interns' Problems in EFL Writing".
9. TESOL Arabia, UAE, 29-31 March 2006, "Reading Comprehension Strategies as Applied by Iranian EFL Students". (poster)
10. Asia TEFL, Fukuoka, Japan, 18-20 August 2006, "Comparison of the Efficacy of Three Comprehension Strategies in Iranian University EFL Students".
11. Asia TEFL, Kuala Lumpur, Malaysia, June 2007, "Gender and Reading Comprehension Strategies as used by Iranian University Students"
12. TESOL Arabia, UAE, 13-15 March 2008, "Task based Approach to Teaching Reading Comprehension"
13. International Journal of Arts and Science (IJAS) Conference, Gottenheim, Germany, December 1-4, 2008. "The Use of Cognitive and Metacognitive Strategies by IELTS Test Takers".
14. International Journal of Arts and Science (IJAS) Conference, Toronto, Canada, May, 25-28, 2009. "The Effect of Peer Review on Writing Skill"
15. TESOL Arabia international conference, UAE, 12-14 March, 2009, "An Effective Approach to Teaching Metacognitive Strategies".
16. Educational Research and Practice (ICERP), Kuala Lumpur, Malaysia, 10-11 June, 2009. "A Contrastive Analysis of Language Features in the writing of Male and Female Students in English and Persian".
17. Educational Research and Practice (ICERP), Kuala Lumpur, Malaysia, 10-11 June, 2009. "Effectiveness of Different Types of Direct Corrective Feedback on Correct Use of English articles among the Iranian EFL Students".
18. FLLT Conference, Thailand, Bangkok, Oct. 16-17, 2009. "The Effect of Cognitive and Metacognitive Training on Text Anxiety and Students' Performance".
19. ICELT Conference, Malaysia, Malaya, November 10-11, 2009. "The Impact of Instruction in Cognitive and Metacognitive Strategies on the Students' Self-esteem and Academic Success".
20. TESOL Arabia, UAE, March, 11-13, 2010. "Intensive and Non-intensive Courses in EFL Context".
21. TESOL Arabia, UAE, March, 10-12, 2011. "Self-esteem as Influenced by

- Reading Strategies".
22. International Journal of Arts and Sciences (IJAS) Conference, Austria, May 30- June 3, 2011. "Academic Promotion of Female Faculty in Shiraz University of Medical Sciences: Is there a Glass Ceiling as it Exists in some Developed Countries?".
 23. 2nd International Conference on Language Education, Eclipsing Expectations, Istanbul, Turkey, 2-4 June, 2011. "The Impact of Writing Summary strategy on EFL reading comprehension".
 24. International Translation symposium UI 2011, Depok, Indonesia, 2011. "A Comparison of Collocations Translation from English into Persian in Paulo Coelho's 'Alchemist' by Three Iranian Translators".
 25. 1st Conference on Challenges and Necessities of Attention to Culture in Teaching English In Iran, Tehran, Iran, Azar, 23-24, 2011, "How to Approach Foreign Culture in Iranian Educational Policies"
 26. The 10th Asia TEFL International Conference, October 4-6, 2012, New Delhi, India, "Does Peer Review Work in EFL Writing Courses?"
 27. International Journal of Arts and Sciences (IJAS) Conference, Paris, France, 16-19 April, 2012. "The Relationship between Iranian EFL Learners' Creativity and their Lexical Reception and Production Knowledge".
 28. International Conference "ICT for Language Learning". November 15-16, Florence, Italy. "Creativity and its Relationship with Vocabulary Learning Strategies for Iranian EFL Students".
 29. International Journal of Arts and Sciences Conference (IJAS), 16-19 April 2012. "Vocabulary Learning Strategies of Medical Students at SUMS"
 30. TESOL Arabia, UAE, March, 8-10, 2012. "Extroversion/Introversion Tendencies and EFL Speaking Skills".
 31. The 4th International and 9th National Congress on Quality Improvement in Clinical Laboratories, Tehran, Iran, April 20-23, 2011, "A Survey of Internship Scores of Lab Sciences Students in SUMS"
 32. The Third conference on Research and Science Production in Medicine, Dey, 1, 1390. "An Analytical Survey of SUMS Science production in ISI Web of Science from 1990-2012.
 33. 4th CELC Symposium, Singapore, 27-29 May 2013, "Teacher vs. Peer Scaffolding Models in L2 Writing Classes: A Genre Approach".
 34. 6th international and 11th national congress on quality improvement in clinical laboratories, 20-23 April 2013, "Implications of Ethics in Laboratory".
 35. 6th international and 11th national congress on quality improvement in clinical laboratories, 20-23 April 2013, "The Culture of Laboratory

- Work”.
36. “The Effects of Electrical Muscle Stimulation.
 37. The 3rd International ILANNS Conference, “Study Resources among Shiraz University Students”, Kuala Lumpur, Malaysia, 18-19 Feb. 2014.
 38. Methods and Means in ELT, 20th TESOL Arabia International Conference, UAE 13-15 March 2014. “EAP Students’ reading Motivation of Expository Texts”.
 39. The 3rd Iranian International Conference on Women’s Health, Shiraz, Iran, Ordibehesht 1393. Shiraz, Iran. “The Principle Diagnosis of the Elderly Women Based on the ICD in SUMS Teaching General Hospitals in 2012-2013.
 40. International Conference on 21st Century Education, 13-15 November, 2014, Dubai, UAE. “The Role of L1 in ESP Classrooms: A Triangulated Approach”
 41. International Conference on 21st Century Education, 13-15 November4, 2014, Dubai, UAE. “EFL Students’ Perception towards Class Participation in General English Courses”.
 42. Innovations in English Language Teaching and Assessment conference, 20-21 Bahman 1393, Shiraz, Iran. “Pedagogical and Attitudinal Effect of explicit Corrective Feedback on EFL Learners’ Intensive Task of Speaking Assessment”.
 43. International Knowledge Management Conference (KM), 17-18 Feb 2015. Tehran, Iran. “Evaluation of the Implementation of the Knowledge Management Process in SUMS Teaching Hospitals”.
 44. International Mobile Health Seminar, 27-28 Ordibehesht 1394, Shiraz, Iran. “An Android-based EMG Analysis System to Evaluate Muscle Fatigue”.
 45. MARGI 2015, International Conference on Multidisciplinary Academic Research & Global Innovation, Aug 25-26, 2015, Beijing, China. “The Relationship between Personality Types and the Type of Correction in EFL writing Skill.”
 46. 5th International Conference on Language, Innovation, Culture and Education. 26-27 November, 2016, UAE. “Professional Identity Development in mMedical Students a Basic Sciences Stage”.
 47. Munich International Academic Conference. 21-22 June 2017. Munich, Germany. “The Effect of Using Internet Technology on Students of Medicine EFL Writing Performance in an Academic Setting”.

Hobbies Reading, Swimming

Language Skills

Persian	Mother tongue
English	Reading, writing, speaking
German	Reading and writing
Arabic	Reading

Active Research and Research Interests

SL/FL reading comprehension
SL/FL proficiency
Testing English
Spoken and written languages
Teaching ESL/EFL and its problems
Text difficulty
Statistics in Linguistics
Register Complexity
Medical Education
Health Care Management
Management Issues